



5th Grade ELA – Q4 Snapshot “Philanthropy” Created 03/03/2016

Extended Text: *I Am Malala* (RI.1 – RI.10)

Texts	Standards and Sample TDQs	Culminating Tasks
<p>Week 1 (March 20th – March 24th)</p> <ul style="list-style-type: none"> • Finish up from Q3 • Begin writing practice with Subpart 1 of State Practice test or the paired read works texts with three prompt styles 	<p>*In Q4 all standards will be spiraled as needed to prepare for testing. Teachers will use data from their checkpoints, state practice tests, and other assessments to identify the areas of need.</p> <p>Available text suggestions for spiraling standards:</p> <p>“The Business of Giving: TOMS Shoes” - NF article “The Diary of Anne Frank” – drama “Grandmother’s Quilt” – poem “A Hot Property” – poem “Teens Plan to Save and Donate a Few Stray Pencils, Grows to Thousands” – NF article</p>	
<p>Week 2: (March 27th – March 31st)</p> <ul style="list-style-type: none"> • All 5th ELA teachers give Subpart 2 of State Practice Test • Continue working with short texts and <i>Charlotte Doyle</i> as needed 		
<p>Weeks 3 – 4: (April 3rd – April 7th April 10th – April 14th)</p> <ul style="list-style-type: none"> • Continue working with <i>Charlotte Doyle</i> or short texts to support areas of student need • Continue working with writing practice (paired Readworks texts with all three prompts) 		
<p>Weeks 5 – 6: TESTING WINDOW</p> <p>(April 18th – April 21st) (April 24th – April 28th)</p> <p>Begin Philanthropy Kick-Off</p>		
<p>Weeks 7 - 10 (May 1st – May 25th)</p> <p><i>I Am Malala</i></p>		TBD
Language Standards and Speaking & Listening Standards are imbedded in daily warm-up and daily lessons.		