

5th Grade Social Studies and Science

2nd 9 Weeks Pacing

Week 1	<p>5.17 Abraham Lincoln’s Running Mate <i>Explain why Lincoln chose Andrew Johnson as his running mate in the election of 1864.</i></p> <p>5.18 Consequences of War <i>Describe the physical, social, political and economic consequences of the Civil War on the southern United States.</i></p> <p>5.19 Lincoln’s Death <i>Draw on information from multiple print or digital resources to describe the impact of the assassination of Abraham Lincoln on the nation.</i></p> <p>5.20 Reconstruction Plans and Amendments <i>Analyze the goals and accomplishments of the 13th, 14th, and 15th Amendments, Freedmen’s Bureau, and Fisk University to help former slaves begin a new life.</i></p> <p>5.21 Compare and contrast the different Reconstruction plans of Lincoln, Johnson, and Congress.</p>
Week 2	<p>5.22 Johnson’s Impeachment <i>Integrate information from several texts about the intent and failure of the impeachment of Andrew Johnson.</i></p> <p>5.23 Military Reconstruction <i>Analyze why the Radical Republicans turned to military Reconstruction and the backlash resulting in the rise of the Ku Klux Klan, black codes, and vigilante justice.</i></p> <p>5.24 Tennessee Constitutional Convention <i>Explain the impact of the Tennessee Constitutional Convention of 1870, including poll taxes, segregation, and funds for public education.</i></p> <p>5.25 Election of 1876 <i>Explain the compromise that ended Reconstruction with the election of Rutherford B. Hayes.</i></p> <p>5.26 Yellow Fever in Tennessee <i>Describe the impact of yellow fever during the 1870s; why it was particularly deadly in West Tennessee and the election of African Americans to the General Assembly.</i></p>
Week 3	<p>Heredity <i>SPI 0507.4.1 Recognize that information is passed from parent to offspring during reproduction.</i> <i>SPI 0507.4.2 Distinguish between inherited traits and those that can be attributed to the environment.</i></p> <p>Biodiversity and Change Over Time <i>SPI 0507.5.1 Identify physical and behavioral adaptations that enable animals such as, amphibians, reptiles, birds, fish, and mammals to survive in a particular environment.</i> <i>SPI 0507.5.2 Explain how fossils provide information about the past.</i></p>
Week 4	<p>5.27 Industry and Mechanization <i>Explain the need for the South and Tennessee to move toward industry and mechanization after the Civil War and identify examples of the effort, including</i></p>

	<p><i>Coca Cola bottling in Chattanooga, mining on the Cumberland Plateau, coal and iron processing, the growth of urban areas, and the increase in railroads.</i></p> <p>5.28 Immigration and Transcontinental Railroad <i>Map the sources of new immigration from Southern and Eastern Europe, China, and Japan, and interpret narratives and excerpts from informational text describing the role that Chinese and Irish laborers played in the development of the Transcontinental Railroad.</i></p> <p>5.29 Immigration and Nativism <i>Summarize why the United States was viewed as the land of opportunity by immigrants versus a growing sense of protectionism and nativism by American citizens.</i></p>
Week 5	<p>5.30 American Indians and Settlers <i>Write an argumentative piece from the viewpoint of American Indians and the viewpoint of American settlers about their rights to the land west of the Mississippi River.</i></p> <p>5.31 Appeal of the Great Plains <i>Analyze the appeal of the Great Plains to settlers and immigrants, including geographical factors, railroads, homesteading rights, and the absence of American Indians.</i></p> <p>5.32 Buffalo Soldiers <i>Describe the role of Buffalo Soldiers in settling the West, including Tennessee native George Jordan.</i></p> <p>5.33 Life on the Great Plains <i>Write a short piece with concrete words, phrases, and sensory details of the life on the Great Plains from the viewpoint of a particular immigrant or migrant group.</i></p>
Week 6	<p>5.34 Gilded Age <i>Engage in a collaborative discussion to explore the ideas and events of the Gilded Age and determine the significance, including:</i></p> <ul style="list-style-type: none"> • <i>political machines</i> • <i>major scandals</i> • <i>economic disparity</i> • <i>industrial capitalists</i> <p>5.35 Child Labor <i>Describe child labor and working conditions in factories.</i></p> <p>5.36 Working Conditions <i>Analyze the role of Samuel Gompers and the American Federation of Labor in changing standards for working conditions.</i></p>
Week 7	<p>5.37 Leaders of Industrial Revolution <i>Use a graphic organizer to provide information about important business leaders, inventors, and entrepreneurs and the impact they had on American society, including:</i></p> <ul style="list-style-type: none"> • <i>Thomas Edison</i> • <i>Alexander Graham Bell</i> • <i>Henry Ford</i> • <i>George Eastman</i> • <i>George Washington Carver</i> • <i>Henry Bessemer</i>

	<ul style="list-style-type: none"> • <i>Swift and Armour</i> • <i>Cornelius Vanderbilt</i>
Week 8	<p>The Universe <i>SPI 0507.6.1 Distinguish among the planets according to their known characteristics such as appearance, location, composition, and apparent motion.</i> <i>SPI 0507.6.2 Select information from a complex data representation to draw conclusions about the planets.</i> <i>SPI 0507.6.3 Identify methods and tools for identifying star patterns.</i></p>
Week 9	<p>5.38 Centennial Exposition <i>Use multiple media elements to create a presentation describing the 1897 Centennial Exposition, including its purpose, sights, exhibits, and impact on the state.</i></p> <p>5.39 Spanish American War <i>Analyze the causes, course, and consequences of the Spanish American War, including:</i></p> <ul style="list-style-type: none"> • <i>yellow journalism</i> • <i>USS Maine</i> • <i>Rough Riders</i> • <i>Imperialism</i> <p>5.40 Progressive Era <i>Analyze the major goals, struggles, and achievements of the Progressive Era, including attacking racial discrimination, child labor, big business, conservation, and alcohol use:</i></p> <ul style="list-style-type: none"> • <i>Anti-Trust laws</i> • <i>16th, 17th, 18th and 19th Amendments</i> • <i>immigration reform</i> <p>5.41 Jim Crow Laws <i>Describe the effects of Jim Crow Laws on the nation and Tennessee and the efforts of Ida B. Wells and Randolph Miller to bring attention to the inequalities of segregation.</i></p>